

COVID-19 Catch-Up Premium

SUMMARY INFORMATION

Total number of pupils:	LRIS – 241 LRJS – 238	Catch-up premium received per pupil: LRIS: £76.35 LRJS: £78.99
Total catch-up premium budget:	LRIS: £19,280 LRJS: £18,880	Total Funding at Federation £38,160

STRATEGY STATEMENT

Livingstone Road Primary Federation consists of Livingstone Road Infant and Livingstone Road Junior School, running with a Primary ethos across 2 school sites with one Governing Body and one Senior Leadership Team.

During the first lockdown (March 2020) Year R (current Year 1) and Year 6 (current Year 7) were offered on site education. The take up for this provision was 60%. Because of the low take up, onsite education was offered to disadvantaged pupils in Year 1 (current Year 2) in order to ensure that any gaps in learning, compared to peers, did not widen. Pupils remaining at home were offered collection of weekly paper packs to support home learning.

In September 2020, schools fully re-opened, attendance was good, but for some key families PA began to increase. The focus at this time was for core subjects (Reading, Writing and Maths) and supporting pupil's regular attendance at school.

In January 2021, schools partially closed again due to another lockdown. Vulnerable children and to children of keyworkers in all year groups were offered onsite education meaning 25% of pupils remained on site. Pupils learning at home accessed online learning via Google Classrooms. The Federation provided any family without suitable technology with at least 1 device.

Our Catch up Priorities:

- Phonics and Comprehension catch up in EYFS, Yr1 and Yr2
- Reading, Writing and Maths interventions in KS2
- Attendance support for PA children and those at risk of becoming PA across the Federation
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The Overall Aims of Our Catch-up Premium Strategy:

- To reduce the attainment gap between disadvantaged pupils and their peers
- To raise the attainment of all pupils to close the gap created by COVID-19 school closures
- To remove the barriers to attendance of all children including PA children from disadvantaged backgrounds

Planned Expenditure for Academic Year 2020-2021

QUALITY OF TEACHING FOR ALL					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
All staff to receive ongoing Stormbreak CPD. Information on the projects strategies and approaches to be rolled out and disseminated to teaching during Autumn 2020.	All staff are equipped for early recognition of children's mental health needs. The profile of PSHE is raised throughout Federation and lessons regularly take place, which support the mental health and emotional and social needs of all of our children.	The Stormbreak project has shown improvement in pupils' positive engagement with each other in varying situations and improvement in their levels of emotional and mental wellbeing.	PSHE Lead to implement CPD and key actions from CPD to include: <ul style="list-style-type: none"> • Daily Stormbreak time • Record and log Stormbreak activities • Stormbreak display boards in every class 	KW	Spring 2
CPD provided for staff on the new online learning platform (Google Classrooms). Children are trained in its use. Google Classrooms in place and being used effectively by all at the beginning of Spring term 2021. Parents/carers receive support in using Google Classrooms so that they in turn can support their own children at home with home learning.	Google Classrooms is in place, staff, pupils and parents are able to use it effectively by Spring term 2021. Home learning (homework) and communication with parents is enhanced (possible use of parent/pupil surveys and questionnaires)	Effective parental engagement. Effective and greater consistency of learning for children at home / during school closures for online learning.	Sign up instructions resent to all families and used for home learning over autumn term – AHT to monitor. Telephone support provided to all parents/carers unable to sign into Google Classrooms. ICT support provided to parents/carers to bring in home devices for set up. Parent technology survey used to understand the home technology of our families.	AHT	End of: Autumn Spring Summer
Total budgeted cost:					£8,295 (£4,147.50 per school)

TARGETED SUPPORT

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>September 2020 Reading, Writing and Maths assessments to identify children in need of targeted support:</p> <p>Booster teachers</p> <p>30 min daily interventions with TAs</p> <p>"Online Tutors" in Yr4 and 5 (National Tutoring Programme).</p>	<p>Accelerated progress to ensure pupils are able to access age appropriate learning resources and teaching/learning. Majority of children to be at age related expectations by end of Summer term 2021.</p>	<p>Initial September baseline assessments identified each child's level against age related expectation.</p> <p>Ongoing teacher assessments during each term evaluate any progress gaps.</p> <p>End of year assessments will evidence the impact of targeted support during 2020/2021.</p>	<p>Timetable in place to:</p> <ul style="list-style-type: none"> For booster teachers/interventions Test children to enable gap analysis Ensure half termly teacher assessments are completed <p>The outcome of regular testing/assessments will enable curriculum adaptations to meet the needs of all children.</p>	<p>EHT DHT AHT</p>	<p>Every half term</p>
<p>Phonic booster sessions from EYFS – Year 2</p> <p>Comprehension booster /writing conferences in Year 2</p> <p>Reading group sessions in Year 3 - 6</p>	<p>EYFS, KS1 & KS2 Reading Results to improve as progress and learning develops during 2020/2021</p> <p>EYFS Target of %</p> <p>KS1 Target of %</p> <p>KS2 Target of %</p>	<p>Targeted support in 'basics' to accelerate individual children's progress. Regular monitoring and analysis of teacher assessment will ensure targeted support is having impact.</p>	<p>September baseline testing will ensure each individual child's levels are known and rigorous monitoring and analysis of teacher assessment throughout the year will ensure children are invited to booster sessions according to need.</p>	<p>Year Leads</p>	<p>Spring 2</p>
Total budgeted cost:					<p>£25,961.90 (LRI £12,978.90; LRJ £12,983)</p>

WIDER STRATEGIES

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
<p>To continue embedding the Federation Learning Powers.</p> <p>To use materials provided by Hamwic to support mental wellbeing of pupils.</p> <p>To encourage all staff to access emotional wellbeing resources offered by Hamwic.</p>	To enable children to return to a regular routine following periods of school closure and to ensure they are resilient and independent learners.	<p>Learning Powers focus on learning behaviours to support children to understand how they should approach their learning tasks and behaviour in school.</p> <p>Hamwic have invested in wellbeing for staff and children.</p>	<p>Learning power focus each half term, starting with an assembly to launch with the children. Children are celebrated for using their learning powers during each weekly celebration assembly.</p> <p>Classroom monitoring will include a focus on use of learning powers.</p> <p>Develop teaching and learning handbook with staff so that they know explicitly what learning powers should look like in the classroom.</p>	EHT DHT KW, CB	Termly
Dedicated TA to support children who have not successfully returned to school since lockdown.	Reduction of PA % over the course of the year	Children & parents/carers to feel they have a supportive and approachable point of contact who will provide emotional support due to their ongoing anxieties regarding attending school.	Attendance data is monitored on a weekly basis and actions agreed and allocated to specific members of staff	EHT FBM VM	Weekly
Total budgeted cost:					£5,871.20 (LRI £2,201.70; LRJ £3,669.50)
Overall budgeted cost:					£40,128.10 (LRI £19,328.10; LRJ £20,800)