

Pupil Premium Grant (PPG) expenditure Livingstone Road Junior School

2019-20

Number of pupils and PPG received 2019-20	
Total number of pupils on roll	244
Total number of pupils eligible for PPG	84
Amount of PPG received per pupil	£1,490.74
Total amount of PPG received	£125,222.08

Performance of disadvantaged pupils 2019-20		
	Previous year 18-19	Current year 19-20
% of pupils meeting the expected standard in reading/writing/maths combined	35%	79% INTERNAL DATA (on track before lockdown)
Average progress scores in reading, writing and maths	R: -3.85 W: -0.84 M: -2.07	
<ul style="list-style-type: none"> School went was only partially open at end of spring term due to COVID 19 SATs for KS2 pupils were cancelled Data was not submitted to Local Authority Internal tracking shows an increase in amount of disadvantaged pupils achieving ARE combined 		

Evaluation of 2019-20 targets

Key objectives in spending PPG:

- *Narrow reading attainment gap between PP and 'other' at end of KS2 (2018 36%; 2019 39%) 79% of disadvantaged pupils were on track for ARE+ in Reading. This is a significant increase on previous years*
- *Narrow maths attainment gap between PP and 'other' at end of KS2 (2019 61%) 79% of disadvantaged pupils were on track for ARE+ in Maths.*
- *To reduce PA of disadvantaged pupils PA reducing at point of COVID-19 lockdown on 20.3.2020. School attendance monitoring not applicable from that date to end of Summer Term 2020*

Intended Outcomes:

- *Narrow reading and maths attainment gap between PP and others by 10% Internal tracking showed PP children were due to outperform others*
- *PA target 11.3% disadvantaged – national average. End of spring term school PA was 15.4% PA. PA for PP from 04.09.19-20.03.20 was 20.2%*

Record of PPG spending by item/project 2019-20

Item/project	Cost	Objective	Outcome
Develop quality 1 st T&L	£11,335	Teachers to highlight key PP children on PPM form to narrow disadvantaged gap Teachers and TAs to lead guided groups with key PP children	Teachers and TAs aware of PP chn in class/groups Discussed as part of PPM meetings which took place half termly up until COVID-19 lockdown and partial school closure 20.3.2020



Inclusion Lead/EHT support & analysis	£2,528	To monitor PPG spend and impact on pupils' outcomes	Termly analysis EHT met with Govs to monitor PP data – Govs were aware of outcomes throughout year
Reading T&L development	£7,600	Reading books bought to support reading at home Phonics training for all staff Reading INSET – afternoon Opening library daily	Phonics training complete Reading INSET complete Reading books bought – have 2 books for key chn Library opened by TAs am and pm up until COVID-19 lockdown and partial school closure 20.3.2020
NFER test	£3,350	To develop pupil resilience to testing, raising standards and narrowing the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	Tests in place and analysis carried out up until COVID-19 lockdown and partial school closure 20.3.2020
Office restructure to include an attendance officer	£3,000	To reduce persistent absence and implement strategies and processes in line with the federation policy with consistency	Not complete – key member of office continuing to monitor attendance with Inclusion Lead up until COVID-19 lockdown and partial school closure 20.3.2020
TA deployment – leading specific interventions	£31,052	To narrow the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	Project X reading intervention. Precision teach. Handwriting and RWInc Phonics interventions in place. Additional daily reading. Power of 2 Maths intervention in Y5 & Y6. Interventions and progress being

			monitored termly by Federation Inclusion Lead up until COVID-19 lockdown and partial school closure 20.3.2020
Music Teacher	£847	To work with PP children to give them opportunities to learn instruments – in particular HA PP children	commenced each Friday from spring but unable to continue due to COVID-19 lockdown and partial school closure 20.3.2020
Educational Psychologist	£3,360	To support strategies used within classroom to accelerate PP progress with a continued focus on social, emotional and mental health needs (SEMH)	Private EP support has been provided for 9 children in LRJS (7 with PP) Strategies in place in class and with PCW, improvements in social/emotional wellbeing in all cases. Support involved in 6 x EHCP Assessment Requests; 2 pupils with EHCPs now in place and 2 agreed to assess, and 2 requests due to be submitted. 2 x children with EHCPs transitioned to Special Schools Sept 2020. EP support was actual up to COVID-19 lockdown and partial school closure 20.3.2020 and continued as virtual support thereafter until EP Maternity Leave commenced end May 2020
SALT	£2,785.90	Continue to accelerate speech and language development	Individual support and training provided to Class Teachers and TAs for successful implementation of SaLT targets for specific children.

			<p>Private SaLT support has been provided for individual children in LRJS (6 with PP)</p> <p>Strategies in place in class and support provided to Class Teachers and TAs.</p> <p>Support involved in 5 x EHCP Assessment Requests; 2 pupils with EHCPs now in place and 2 agreed to assess and 2 requests due to be submitted .</p> <p>Private SaLT support was actual up to COVID-19 lockdown and partial school closure 20.3.2020 and continued as virtual support thereafter to the end of summer term 2020, including support provided to parents/carers</p>
Pastoral support	£27,246.53	<p>For pupils to continue to be supported in self-regulating behaviour more regularly and access 1:1 or group work with PCW in a suitable environment</p> <p>Narrow reading gap between disadvantaged and non-disadvantaged pupils at the end of KS2</p>	<p>Supporting children with key social, emotional and mental health needs.</p> <p>This took place daily as group and individual support up until COVID-19 lockdown and partial school closure 20.3.2020.</p> <p>During lockdown and up to the end of Summer Term 2020 Pastoral Care Worker's full-time support was focussed on vulnerable families through virtual support, safe and well visits and co-ordinating support for these families with Inclusion Lead including provision of food packs</p>

Lunchtime clubs/Lunchtime MDSA	£0	Equal opportunities to access extracurricular activities and continue to reduce behavioural incidents at lunchtimes with calmer transitions back into the classroom	Not complete due to COVID-19 lockdown and partial school closure 20.3.2020
Forest School	£0	Development of confidence, self-esteem and resilience for disadvantaged pupils addressing social and emotional, mental health needs	Unable to start due to COVID-19 lockdown and partial school closure 20.3.2020
Wraparound care	£2,427	Decrease lateness and attendance concerns for particular families	Paid for key families up until COVID-19 lockdown and partial school closure 20.3.2020
Residential; clubs; trips; uniform; swimming	£1,500	Equal opportunities to access extracurricular activities	In place and provided as required

Carried forward	-£663
Total PPG received	£125,222
Total PPG expenditure	£97,031.43
PPG remaining	£28,190.57 (looking to increase Music teaching & Forest School access)

2020-21

Number of pupils and PPG received 2020-21	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	80
Amount of PPG received per pupil	£1445
Total amount of PPG received	£115,670

Targets 2020-21
<p>Key objectives in spending PPG:</p> <ul style="list-style-type: none">• <i>Continue to raise attainment and progress of disadvantaged pupils</i>• <i>Higher % of disadvantaged pupils achieving GD in Reading (2020 11% on track; compared to 17% in writing and 27% in Maths)</i>• <i>To continue to reduce PA of disadvantaged pupils</i>
<p>Intended Outcomes:</p> <ul style="list-style-type: none">• <i>Due to high end of KS1 results, aim for 90-100% to make at least expected progress</i>• <i>10% increase in disadvantaged pupils achieving GD in Reading at end of KS2</i>• <i>PA target 11.3% disadvantaged – national average</i>

Record of PPG spending by item/project 2020-21

Item/project	Cost	Objective	Outcome
Develop quality 1 st T&L	£5,000	Teachers to highlight key PP children on PPM form to narrow disadvantaged gap Teachers and TAs to lead guided groups with key PP children	
TA deployment – leading specific interventions	£19,985	To narrow the gap in reading and writing between disadvantaged and non-disadvantaged pupils at the end of KS2	
TA deployment to support specific children with successful return to school after school closure due to COVID19	£31,000	To enable support within classroom setting and reduce anxiety after prolonged absence from school To promote good attendance To support accelerated progress	
Inclusion Lead/EHT support & analysis	£7,000	To monitor PPG spend and impact on pupils' outcomes	
Reading T&L development	£4,000	Refresh and renew books which were not returned due to COVID Opening library daily	
Develop provision and opportunities for GD readers	£5,200	AHT to monitor and review reading opportunities for GD disadvantage pupils	
NFER test and Cracking Comprehension	£1,200	To develop pupil resilience to testing, raising standards and narrowing the gap in reading and writing between disadvantaged and non-	



		disadvantaged pupils at the end of KS2	
Dedicated Office Member support of Attendance	£9,278	To reduce persistent absence and implement strategies and processes in line with the federation policy with consistency	
Music Teacher	£700	To work with PP children to give them opportunities to learn instruments – in particular HA PP children	
Educational Psychologist	£1,500	To support strategies used within classroom to accelerate PP progress with a continued focus on social, emotional and mental health needs (SEMH)	
SALT	£3,000	Continue to accelerate speech and language development	
Pastoral support and resources	£27,000	For pupils to continue to be supported in self-regulating behaviour more regularly and access 1:1 or group work with PCW in a suitable environment Narrow reading gap between disadvantaged and non-disadvantaged pupils at the end of KS2	
Support vulnerable pupils during isolation or any school lockdowns	£10,000	Provision of Home Learning Packs – access to internet/laptops and teacher support should a pupil be required to self-isolate or if there is another school lockdown	

Forest School	£2,000	Development of confidence, self-esteem and resilience for disadvantaged pupils addressing social and emotional, mental health needs	
Wraparound care	£5,000	Decrease lateness and attendance concerns for particular families - support of some vulnerable families during COVID during holiday periods	
Residential; clubs; trips; uniform; swimming	£1,500	Equal opportunities to access extracurricular activities	

Carried forward	£28,190.57
Total PPG received	£115,670
Total PPG expenditure	£133,363
PPG remaining	+ £10,497.57