

Sports Premium Grant expenditure Livingstone Road Infant School

The Government is providing funding of £150 million per annum to improve the physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Funding for schools in the past has been calculated as £8000 and reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013. This year the Government has pledged to double the funding.

At Livingstone Road Infant School, this has provided additional funding as follows;

2014 – 15	£9,059
2015 – 16	£9,037
2016 – 2017	£8,998
2017 – 2018	£18,200
2018 – 2019	£17,720
2019 – 2020	£17,720
2020_2021	£TBC – estimated £17,000

Purpose of funding

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and Sport Premium is given to schools so that they can make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

2020-21

Summary of Sport Premium spending 2020-21

Key indicators in spending Sport Premium:

- *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- *The profile of PE and sport being raised across the school as a tool for whole school improvement*
- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Broader experience of a range of sports and activities offered to all pupils*
- *Increased participation in competitive sport*

Intended Outcomes:

- *Embed physical activity into the school day through active playtimes*
- *To improve PE teaching through improved curriculum, resourcing and improve knowledge and skills of staff*
- *To enable greater amounts of intra school sport to occur – increase competitive sport*
- *To create a Primary Curriculum that builds on skills and knowledge from EYFS – Y6*

Record of Sport Premium spending by item/project 2020-21

Item/project	Cost	Objective	Evidence of Impact
Purchase of team sports kits and kit for every child and staff PE T-Shirts	£1000	<ul style="list-style-type: none"> • <i>Raise the profile of PE across the school</i> • <i>Reduce amount of children missing lessons due to not having correct clothing</i> • <i>Increase team morale and membership with a LRPF kit for competitive sports</i> • <i>Staff wearing PE t-shirts help children to see that staff also support PE and see the adult link to physical activity</i> 	



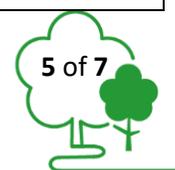
Attendance for school games and other sporting events	£400	<ul style="list-style-type: none"> <i>In Year 2 to enable greater amounts of inter and intra school sport to occur – increase competitive sport (it is hoped this could continue in the Spring/Summer term dependant on COVID-19 situation</i> 	
Sports coach (Foundation sports) to run lunch time focusing on children who don't engage in physical activity	£10,000	<ul style="list-style-type: none"> <i>To engage children from their first day in school and embed physical activity into their everyday life through active playtimes</i> <i>To engage children from an early age in different types of sports and allowing them the opportunity to find a physical activity they enjoy</i> <i>To further engage pupils at playtimes and therefore improve behaviour</i> <i>During period of COVID-19 bubbles where afterschool sports clubs cannot be run this allows pupils the opportunity to experience new sports/team work in their bubbles</i> 	
Purchase resources to match the newly developed PE curriculum across the Federation	£6,000	<ul style="list-style-type: none"> <i>Embedding activity into the school day</i> <i>To improve PE teaching through improved resourcing</i> <i>To enable greater amounts of intra school sport to occur – increase competitive sport</i> <i>To expose children to a broader range of sport and physical activity</i> 	
Offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved	£5,000	<ul style="list-style-type: none"> <i>Activity into the school day</i> <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	

		<ul style="list-style-type: none"> To expose children to a broader range of sport and physical activity 	
Additional subject leader time	£200	<ul style="list-style-type: none"> Ensure action plan is being followed and evidence shows impact 	
Development of staff skills	£1,000	<ul style="list-style-type: none"> Increase staff knowledge, confidence and skills in order to ensure all staff (teachers and TA's) can teach and support a varied and engaging PE curriculum 	
Minibus costs	£200	<ul style="list-style-type: none"> To enable greater amounts of inter school sport to occur – increase competitive sport 	

Total Sport Premium received	Est £17,000 c/fwd £12,358 = £29,358
Total Sport Premium expenditure	£23,800
Sport Premium remaining	£5,558

Record of Sport Premium spending by item/project 2019-20

Item/project	Cost	Objective	Evidence of Impact
Purchase of team sports kits and kit for every child and staff PE T-Shirts	£4,190	<ul style="list-style-type: none"> • <i>Raise the profile of PE across the school</i> • <i>Reduce amount of children missing lessons due to not having correct clothing</i> • <i>Increase team morale and membership with a LRPF kit for competitive sports</i> • <i>Staff wearing PE t-shirts help children to see that staff also support PE and see the adult link to physical activity</i> 	Purchased for all children in school for September 2020 – impact to be evidenced next year.
Attendance for school games and other sporting events	£0	<ul style="list-style-type: none"> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	Due to Covid-19 year 2 children did not have the opportunity to attend sporting events
Sports coach to run lunch time focusing on children who don't engage in physical activity	£740	<ul style="list-style-type: none"> • <i>Embed physical activity into the school day through active playtimes</i> • <i>To further engage pupils at playtimes and therefore improve behaviour</i> 	Due to Covid-19 lunchtime sports clubs could not be extended to all year groups
TA run an afterschool sports club	£0	<ul style="list-style-type: none"> • <i>Sports club focused on girls competitive sport, run by a TA in order to encourage engagement in sporting activities</i> 	Due to Covid-19 this could not be offered to Year 2 girls in the summer term
Purchase resources to match the newly developed PE curriculum across the Federation	£432	<ul style="list-style-type: none"> • <i>activity into the school day</i> • <i>To improve PE teaching through improved resourcing</i> • <i>To enable greater amounts of intra school sport to occur – increase competitive sport</i> 	Additional resources were purchased to support teaching of the new curriculum such as new smaller sized footballs.



		<ul style="list-style-type: none"> <i>To expose children to a broader range of sport and physical activity</i> 	
Purchase of PE equipment specifically for EYFS children	£0	<ul style="list-style-type: none"> support EYFS aged children in early exposure to physical education and their development of balance and co-ordination 	Because the EYFS area was being developed and then due to Covid-19 these purchases did not proceed.
Purchase of team sports kits and additional sports wear	£0	<ul style="list-style-type: none"> <i>Reduce amount of children missing lessons due to not having correct clothing</i> <i>Increase team morale and membership with a LRPF kit for competitive sports</i> 	Due to Covid-19 and because year 2 children would not have the opportunity to compete in sporting events and therefore team kits were not purchased.
Offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved	£0	<ul style="list-style-type: none"> <i>Activity into the school day</i> <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> <i>To expose children to a broader range of sport and physical activity</i> 	Due to Covid-19 this did not go ahead
Provision of new and additional outdoor educational opportunities through school trips	£0	<ul style="list-style-type: none"> <i>Provide additional sporting opportunities and experiences that cannot be offered within school</i> 	Due to Covid-19 educational trips did not go ahead
Additional subject leader time	£400	<ul style="list-style-type: none"> <i>Ensure action plan is being followed and evidence shows impact</i> 	Due to Covid-19 additional subject leader time was not required
Development of staff skills	£0	<ul style="list-style-type: none"> <i>Increase staff knowledge, confidence and skills in order to ensure all staff (teachers and TA's) can teach and support a varied and engaging PE curriculum</i> 	Due to Covid-19 planned training did not go ahead in the summer term

Total Sport Premium received	£17,720.00
Total Sport Premium expenditure	£5,362
Sport Premium remaining	£12,358

***Evidence of Impact**

Pupil, Staff and Parent Questionnaires

A questionnaire was completed by staff of their confidence when teaching PE which has resulted in the following information being gathered.

- 53% of staff feel confident teaching PE and Games
- 61% of staff indicated that they would like CPD opportunities for dance
- 66% of staff indicated that they need CPD opportunities in the teaching of gymnastics
- 61% do not feel confident using gymnastic equipment

From this information, it is clear that staff CPD in the area of gymnastics, dance and use of gymnastics equipment is required for teaching staff. We have also had new members of staff join us since the survey was completed so their needs will also need to be taken into account.

Our children have been provided with new PE kit as we wanted to raise the profile of PE across the Federation. To do this we introduced that children can come into school in their PE kit, which has the school logo. This will be assessed as the year goes on.