

Sports Premium Grant expenditure

Livingstone Road Junior School

The Government is providing funding of £150 million per annum to improve the physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Funding for schools in the past has been calculated as £8000 and reference to the number of primary-aged pupils (between the ages of 5 and 11), as recorded in the annual schools census in January 2013. This year the Government has pledged to double the funding.

At Livingstone Road Junior School, this has provided additional funding as follows;

2014 - 2015 £9059

2015 – 2016 £9037

2016 – 2017 £8998

2017 – 2018 £18,740

2018 – 2019 £18,740

2019 – 2020 £18,420

2020_2021 £TBC – estimated £18,000

Purpose of funding

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The PE and Sport Premium is given to schools so that they can make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

2020-21

Summary of Sport Premium spending 2020-21

Key indicators in spending Sport Premium:

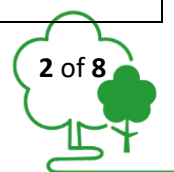
- *The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles*
- *The profile of PE and sport being raised across the school as a tool for whole school improvement*
- *Increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *Broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Intended Outcomes:

- *Embed physical activity into the school day through active playtimes*
- *To improve PE teaching through improved curriculum and resourcing*
- *To enable greater amounts of intra school sport to occur – increase competitive sport*
- *To create a Primary Curriculum that builds on skills and knowledge from EYFS – Y6*

Record of Sport Premium spending by item/project 2020-21

Item/project	Cost	Objective	Evidence of Impact
Purchase of team sports kits and kit for every child and staff PE T-Shirts	£1000	<ul style="list-style-type: none">• <i>Raise the profile of PE across the school</i>• <i>Reduce amount of children missing lessons due to not having correct clothing</i>• <i>Increase team morale and membership with a LRPF kit for competitive sports</i>• <i>Staff wearing PE t-shirts help children to see that staff also support PE and see the adult link to physical activity</i>	
Attendance for school games and other sporting events	£1000	<ul style="list-style-type: none">• <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport (it is hoped this could</i>	



		<i>continue in the Spring/Summer term dependant on COVID-19 situation</i>	
Subscriptions and membership to PE associations	£500	<ul style="list-style-type: none"> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	
Sports coach (Foundation sports) to run lunch time focusing on children who don't engage in physical activity	£6,525	<ul style="list-style-type: none"> • <i>Embed physical activity into the school day through active playtimes</i> • <i>To further engage pupils at playtimes and therefore improve behaviour</i> • <i>During period of COVID-19 bubbles where afterschool sports clubs cannot be run this allows pupils the opportunity to experience new sports/team work in their bubbles</i> 	
TA run an afterschool sports club	£1926	<ul style="list-style-type: none"> • <i>Sports club focused on girls competitive sport, run by a TA in order to encourage engagement in sporting activities</i> 	
Purchase resources to match the newly developed PE curriculum across the Federation	£6,379	<ul style="list-style-type: none"> • <i>Embedding activity into the school day</i> • <i>To improve PE teaching through improved resourcing</i> • <i>To enable greater amounts of intra school sport to occur – increase competitive sport</i> • <i>To expose children to a broader range of sport and physical activity</i> 	
Offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved	£300	<ul style="list-style-type: none"> • <i>Activity into the school day</i> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	

		<ul style="list-style-type: none"> To expose children to a broader range of sport and physical activity 	
Provision of new and additional outdoor educational opportunities through residential trips	£1,000	<ul style="list-style-type: none"> Provide additional sporting opportunities and experiences that cannot be offered within school 	
Additional subject leader time	£200	<ul style="list-style-type: none"> Ensure action plan is being followed and evidence shows impact 	
Development of staff skills	£1,000	<ul style="list-style-type: none"> Increase staff knowledge, confidence and skills in order to ensure all staff (teachers and TA's) can teach and support a varied and engaging PE curriculum 	
Minibus costs	£800	<ul style="list-style-type: none"> To enable greater amounts of inter school sport to occur – increase competitive sport 	

Total Sport Premium received	£18,000 estimated £2,940 cfwd
Total Sport Premium expenditure	£20,630
Sport Premium remaining	£310.00

Record of Sport Premium spending by item/project 2019-20

Item/project	Cost	Objective	Evidence of Impact
Purchase of team sports kits and kit for every child and staff PE T-Shirts	£4,190	<ul style="list-style-type: none"> • <i>Raise the profile of PE across the school</i> • <i>Reduce amount of children missing lessons due to not having correct clothing</i> • <i>Increase team morale and membership with a LRPF kit for competitive sports</i> • <i>Staff wearing PE t-shirts help children to see that staff also support PE and see the adult link to physical activity</i> 	Purchased for all children in school for September 2020 – impact to be evidenced next year.
Attendance for school games and other sporting events	£499	<ul style="list-style-type: none"> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	More children have been attending a greater range of events than in the previous year up until COVID-19. With this allocation, the potential for opportunities is much larger.
Subscriptions and membership to PE associations	£303	<ul style="list-style-type: none"> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> 	Memberships to support the CPD development and knowledge within school.
Sports coach (Foundation sports) to run lunch time focusing on children who don't engage in physical activity	£2,240	<ul style="list-style-type: none"> • <i>Embed physical activity into the school day through active playtimes</i> • <i>To further engage pupils at playtimes and therefore improve behaviour</i> 	More targeted children are engaged in daily activity at lunch time with the sports coaches. Further to this they are more engaged in their PE lessons.
TA run an afterschool sports club	£964	<ul style="list-style-type: none"> • <i>Sports club focused on girls competitive sport, run by a TA in order to encourage engagement in sporting activities</i> 	Encouraging girls to participate in football which is often predominantly played at school by boys, this was an incredibly popular club with a waiting list of participants



Purchase resources to match the newly developed PE curriculum across the Federation	£5,334	<ul style="list-style-type: none"> • <i>Embedding activity into the school day</i> • <i>To improve PE teaching through improved resourcing</i> • <i>To enable greater amounts of intra school sport to occur – increase competitive sport</i> • <i>To expose children to a broader range of sport and physical activity</i> 	New resources have allowed teaching of the new curriculum and higher levels of engagement from children. Equipment including football goals will be sustainable and will continue to raise the profile of PE across the school and in the community.
Offer a wider range of exciting activities both within and outside the curriculum in order to get more pupils involved	£1,000	<ul style="list-style-type: none"> • <i>Activity into the school day</i> • <i>To enable greater amounts of inter and intra school sport to occur – increase competitive sport</i> • <i>To expose children to a broader range of sport and physical activity</i> 	Year 3 have been provided with squash coaching both on site and at West Hants Sports club. This has seen 5 children begin playing regularly outside of school and compete against other local schools.
Provision of new and additional outdoor educational opportunities through residential trips	£0	<ul style="list-style-type: none"> • <i>Provide additional sporting opportunities and experiences that cannot be offered within school</i> 	Due to COVID-19 this element was not able to be supported
Additional subject leader time	£0	<ul style="list-style-type: none"> • <i>Ensure action plan is being followed and evidence shows impact</i> 	Due to COVID-19 this was not used.
Development of staff skills	£295	<ul style="list-style-type: none"> • <i>Increase staff knowledge, confidence and skills in order to ensure all staff (teachers and TA's) can teach and support a varied and engaging PE curriculum</i> 	HLTA accessed squash coach training during summer 2019 however other training had been planned for Summer term and postponed due to COVID-19.
Minibus costs	£655.38	<ul style="list-style-type: none"> • <i>To enable greater amounts of inter school sport to occur – increase competitive sport</i> 	Pre-COVID, more children were attending school games events against other schools.

Total Sport Premium received	£18,420
Total Sport Premium expenditure	£15,480
Sport Premium remaining	£2,940

***Evidence of Impact**

Pupil, Staff and Parent Questionnaires

A questionnaire was completed by staff of their confidence when teaching PE which has resulted in the following information being gathered.

- 53% of staff feel confident teaching PE and Games
- 61% of staff indicated that they would like CPD opportunities for dance
- 66% of staff indicated that they need CPD opportunities in the teaching of gymnastics
- 61% do not feel confident using gymnastic equipment

From this information, it is clear that staff CPD in the area of gymnastics, dance and use of gymnastics equipment is required for teaching staff. We have also had new members of staff join us since the survey was completed so their needs will also need to be taken into account.

Our children have been provided with new PE kit as we wanted to raise the profile of PE across the Federation. To do this we introduced that children can come into school in their PE kit, which has the school logo. This will be assessed as the year goes on.

