



Livingstone Road  
Primary Federation

Together We Can  
Learn Laugh Dream Grow

## Autumn 2 Overview Year 4

2023/24

### Monstrous Mountains!

	<b>Week 1</b> 30/10	<b>Week 2</b> 06/11	<b>Week 3</b> 13/11	<b>Week 4</b> 20/11	<b>Week 5</b> 27/11	<b>Week 6</b> 04/12	<b>Week 7</b> 11/12
<b>Reading</b>	Class novel immersion – The Abominables – Eva Ibbotson	Armistice Day	Geography - Mountains	Science - Electricity	Witches and wizards	Children’s classics	Winter and Christmas poetry
<b>Writing</b>	The Abominables Eva Ibbotson  Writing a character description	The Abominables Eva Ibbotson  Diary entry (paragraphs, range of different sentence structures)	The Longest Journey  Winter story				
<b>Maths</b>	Area  What is area? Counting squares Making shapes	Area  Compare areas Problem solving	Multiply and divide Multiply and divide by 3 Multiply and divide by 6 Multiply and divide by 9 3, 6, 9 times tables	Multiply and divide Multiply and divide by 7 Multiply and divide by 11 Multiply and divide by 12	Multiply and divide Multiply and divide by 1 Multiply and divide by 0 Divide a number by itself (and 1)	Multiply and divide Multiply 3 numbers Commutativity	Multiply and divide Consolidation of times tables facts
<b>Science</b>		Electricity	Electricity  Know how to keep safe when using electrical circuits	Electricity  Know how to construct a simple series electrical	Electricity  Identify which materials can be used instead of	Electricity  Know some common conductors and insulators, and	Electricity

		Identify common appliances that run on electricity	and electrical appliances at home.	circuit, identifying and naming its basic parts.	wires to make a circuit.	associate metals with being good conductors	Recognise that a switch opens and closes a circuit.
<b>Geography</b>	Mountains To know the geographical location of the highest mountains in the world.	Mountains To know the position of the tectonic plates.	Mountains To know how mountains are formed.	Mountains To know how volcanoes are formed and their locations.	Mountains To know why earthquakes occur.	Mountains Compare Ben Nevis and Mount Everest	Mountains Catch up
<b>RE</b>	Christianity To know that Christians believe that Jesus was not born on the 25th of December but it is celebrated on this day.	Christianity To know the main events in the Nativity story.	Christianity To know that Jesus is believed to be the son of God and the incarnation of God.	Christianity To know that Jesus was a gift from God and was there to save people from their sins.	Christianity To know that each gift from the Magi (wise men) has symbolism.	Christianity To make links between the Nativity story and Jesus' destiny and the impact on Christian's and Catholic's beliefs.	Christianity Catch up
<b>Art</b>	To assess and evaluate the works of Albert Bierstadt.	To identify hue and how to use it.	To use tone and tint to create appropriate colour	To layer materials to create a landscape.	To plan a piece of work in the style of Albert Bierstadt.	To create my own picture in the style of Albert Bierstadt.	To create my own picture in the style of Albert Bierstadt.
<b>Music</b>	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance	Djembe drumming workshop Beat, rhythm, performance
<b>PE</b>	Football To be able to pass and stop the ball to	Football To shoot with increasing accuracy	Football To control the direction of the pass	Football To know how to use passing and	Football To show fair play and working well	Football To show ball control, movement	Football To apply my skills to

	change the direction of play.	by striking through the ball and keeping their head over the ball.	by using the instep of the foot.	dribbling to keep possession.	with others in a small team/group.	and shooting skills in a competitive environment.	a game of football
	To know how to balance on different points	To sequence at least 2 components together.	To know how to sequence components together with other groups.	To know how to evaluate my sequence and make improvements.	To implement the group's improvements to the sequence.	To create a complex and well executed sequence containing a variety of gymnastic components.	To perform my sequence within a group performance making changes where necessary
<b>RHE</b>	To discuss what I already know about relationships.	To know why we should accept people for who they are.	Friendship Week Make a noise about bullying	To know why I am special and value the ways in which I am unique.	To know about the impact of bullying, including offline and online and the consequences of hurtful behaviour.	To apply my knowledge to demonstrate that I know what influences our assumptions and I can form my own opinions.	Relationships Catch up
<b>Spanish</b>	To know the names of different family members in Spanish.	I know how to tell you the names of my family members.	I know how to ask and answer: Do you have a brother/sister?	I know how to read and say the numbers 1-100 in Spanish.	I know how to write the numbers to 100 in Spanish.	I know how to introduce my family members using 'mi/mis.'	I know how to tell you the ages of my family members.
<b>Computing</b>	To know that accuracy in programming is important.	To know that a program can be written in a text-based language.	To know what 'repeat' means in programming.	To know that count-controlled loops can be modified to produce a given outcome.	To know that tasks can be decomposed into small steps.	To know that a program can be created that uses count-controlled loops for a given outcome.	Consolidation

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